



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New Outdoor Learning web app purchased (The Outdoor Classroom) and introduced to aid delivery of Outdoor & Adventurous activities on school site.	<ul style="list-style-type: none"><li>- Children more active and physically engaged in learning outside of the classroom.</li><li>- Teachers upskilled and supported in planning and delivery of OAAs.</li><li>- Teachers can deliver any topic area outdoors, encouraging physical activity whilst learning.</li></ul>	
Subscription to Liverpool School Sports Partnership (LSSP).	<ul style="list-style-type: none"><li>- Continued regular participation for children in inter school competitive sports competitions.</li></ul>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1.Source Outside Providers to do day enrichment activities	<p>1a. Pupils, as they will have the opportunity to experience different activities outside of those offered through the normal PE curriculum, learning new skills, knowledge and understanding</p> <p>1b. Pupils, exposure to different activities inspires and encourages children to follow up activities exposed to in school, in their own leisure time.</p>	<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>- Children learn new skills, knowledge and understanding</li> <li>- Children inspired and encouraged to try new activities</li> <li>- Children sign-posted to the wide range of sports clubs, organisations and physical activity opportunities in their local area.</li> </ul>	£1075.00
2.Train Year 5 & 6 pupils as Sports Leaders, to facilitate organized, active play at all break and	<p>2a. Upper KS 2 Pupils, they will be upskilled to plan, lead and deliver sports activities at break and lunch times, leading to improved confidence, self- esteem and leadership skills.</p>	<p><b>Key Indicator 1</b> -The engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 2</b>- The profile of PE and sport is raised across</p>	<ul style="list-style-type: none"> <li>- More pupils meeting their daily physical activity goal in line with national targets.</li> <li>- More children</li> </ul>	£500.00

<p>lunchtimes.</p>	<p>2b. All pupils, through planned structured activity at breaktimes.</p>	<p>the school as a tool for whole-school improvement.</p>	<p>active throughout the school day, achieving national targets.</p> <ul style="list-style-type: none"> <li>- Fitness levels improve.</li> <li>- Children more alert &amp; engaged in classroom learning.</li> <li>- Attainment levels increase.</li> </ul>	
<p>3. Renew Liverpool School Sports Partnership (LSSP)membership</p>	<p>3a. Teachers, as they have access to regular, local, organised competitive sports competitions for pupils. 3b. Pupils, as they have regular opportunities to take part in organized, competitive sport, against other, local school children.</p>	<p><b>Key Indicator 5</b> – Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>- increased participation in competitive sport.</li> <li>- Skills, knowledge &amp; understanding developed.</li> <li>- improved confidence and self- esteem.</li> <li>- improved social skills.</li> </ul>	<p>£1999.00</p>
<p>4. Attend local</p>	<p>4a. Pupils, will acquire outdoor and adventurous</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports</p>	<ul style="list-style-type: none"> <li>- Children experience range of outdoor</li> </ul>	<p>£6620.00</p>

<p>Outdoor &amp; Adventurous Activity Centre.</p>	<p>skills, knowledge and understanding.  4b. improved social skills.  4c. self esteem and self confidence levels raised.  4d. teamwork, resilience and positive attitudes developed.</p>	<p>and activities offered to pupils.</p>	<p>activities</p> <ul style="list-style-type: none"> <li>- Self esteem and confidence levels raised</li> <li>- Teamwork and social skills improved</li> <li>- Links made between school and local activity centre for future visits.</li> </ul>	
<p>5. Top Up swimming sessions</p>	<p>Pupils, as they have additional opportunities to achieve the end of Key Stage 2 PE Swimming expected standard.</p>	<p><b>Key Indicator 2</b> - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>All pupils in Year 6 afforded opportunity to:</p> <ul style="list-style-type: none"> <li>- swim a distance of 25 metres</li> <li>- use a range of strokes effectively</li> <li>- perform safe self-rescue in different water-based situations</li> </ul>	<p>£3005.10</p>
<p>6. Subscribe/</p>	<p>6a. Teachers, as they will have a planned and</p>	<p><b>Key Indicator 3</b>- Increased confidence, knowledge and</p>	<ul style="list-style-type: none"> <li>- All staff have access to up to date PE</li> </ul>	<p>£95.00</p>

<p>Purchase membership to Association for Physical Education (AfPE).</p>	<p>progressive scheme of learning in order to deliver high quality PE lessons. 6b. Teachers, have access to wealth of resources, publications and information. 6c. Pupils, as they will have well planned, progressive and age and stage of development appropriate, PE lessons.</p>	<p>skills of all staff in teaching PE and sport.</p>	<p>news and information.</p> <ul style="list-style-type: none"> <li>- All staff have access to banks of resources to enable delivery of high quality PE lessons.</li> <li>- All staff have access to information and the latest teaching methods and practices.</li> </ul>	
<p>7. Purchase new PE Scheme of Learning – Complete PE.</p>	<p>7a. Teachers, as they have access to a planned, progressive learning scheme to assist in the the delivery of high quality, age appropriate, PE lessons. 7b. Pupils have planned, progressive and sequential high quality PE lessons.</p>	<p><b>Key Indicator 3</b>- Increased confidence, knowledge and skills of all staff in teaching PE and sport. <b>Key Indicator 2</b> - The profile of PE and sport is raised across the school as a tool for whole-school improvement. <b>Key indicator 4</b>: Broader experience of a range of sports and activities offered to pupils.</p>	<ul style="list-style-type: none"> <li>- Supports teachers with planning and delivery.</li> <li>- Helps manage teacher workload.</li> <li>- Planned and sequenced allowing for progressive pupil learning.</li> </ul>	<p>£385.00.</p>

<p>8. Renew subscription to The Outdoor Classroom active learning web app.</p>	<p>8a. Teachers, as they will have access to a state of the art web app resource in order to deliver Outdoor &amp; Adventurous activities and other learning, outdoors, within the school grounds. 8b. Pupils, as they will benefit from active, engaging learning outdoors using a wide range of media formats, increasing their physical activity levels.</p>	<p><b>Key Indicator 1</b> -The engagement of all pupils in regular physical activity. <b>Key Indicator 3</b>- Increased confidence, knowledge and skills of all staff in teaching PE and sport. <b>Key Indicator 2</b> - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> <li>- More outdoor learning opportunities across all curriculum areas.</li> <li>- Children actively engaged in learning across all curriculum areas.</li> <li>- Children physically active whilst learning.</li> <li>- Teachers supported with planning and delivery</li> <li>- Teacher workload lessened.</li> </ul>	<p>£720.00.</p>
<p>9. Purchase new sports equipment/replace old equipment.</p>	<p>9a. Teachers have access to quality equipment and age appropriate resources to deliver high quality lessons. 9b. Pupils, are inspired to take part, learn and play with equipment which is new, appropriate, fit for purpose</p>	<p><b>Key Indicator 1</b> -The engagement of all pupils in regular physical activity. <b>Key Indicator 3</b>- Increased confidence, knowledge and skills of all staff in teaching PE and sport. <b>Key Indicator 2</b> - The profile of PE and sport is raised across</p>	<ul style="list-style-type: none"> <li>- Pupils inspired, motivated and enthused to take part.</li> <li>- New equipment reinforces the high profile and importance of PE</li> </ul>	<p>£2550.00.</p>



	<p>and age appropriate. 9c. Pupils have opportunities to try new sports e.g. Lacrosse, Ultimate Frisbee.</p>	<p>the school as a tool for whole-school improvement. <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to pupils.</p>	<p>within the curriculum. - Pupils provided opportunities to learn new skills and exposed to less traditional activities</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase and introduction across the whole School of a new PE Scheme of Learning – Complete PE.	<ul style="list-style-type: none"> <li>- Teachers have had access to a planned, sequential and progressive learning scheme, to assist in the delivery of high quality, age appropriate, PE lessons.</li> <li>- Teacher workload lessened due to use of Learning Scheme.</li> <li>- Pupils have well resourced, well planned, progressive and sequential high quality PE lessons.</li> </ul>	
Successful OAA Residential Visit at a never before used by School, Outdoor Activity Centre.	<ul style="list-style-type: none"> <li>- Children acquired new skills</li> <li>- Children made life memories</li> <li>- Children improved teamwork, resilience and social and emotional skills.</li> </ul>	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44.5%	<ul style="list-style-type: none"> <li>- the local pool was closed for several extended periods during the school year.</li> <li>- two children did not swim much, or at all, due to poor attendance, throughout the year.</li> <li>- one child did not swim due to parental refusal on the grounds of religious reasons.</li> <li>- one child did not swim due to a serious injury to a lower limb.</li> <li>- one child was out of the UK and did not attend top up sessions.</li> <li>- one child attended only one out of ten possible top up sessions.</li> </ul>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	11%	-throughout the duration of curriculum and top up swimming sessions, children were not taught, or permitted to perform, breaststroke, for reasons unknown.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<ul style="list-style-type: none"> <li>- Some children unable to swim desired 25m distance, but competent and secure enough to be able to perform safe rescues.</li> </ul>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<ul style="list-style-type: none"> <li>- Ten out of fifteen top up sessions attended. Full attendance not achievable due to Educational Visits, in and out of school additional activities.</li> </ul>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<ul style="list-style-type: none"> <li>- Swimming lessons are provided by external swimming provider (LSSP).</li> </ul>

Signed off by:

Head Teacher:	Mrs T. Cheung
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr C. Finlay, Teacher/PE Lead.
Governor:	
Date:	15.7.24